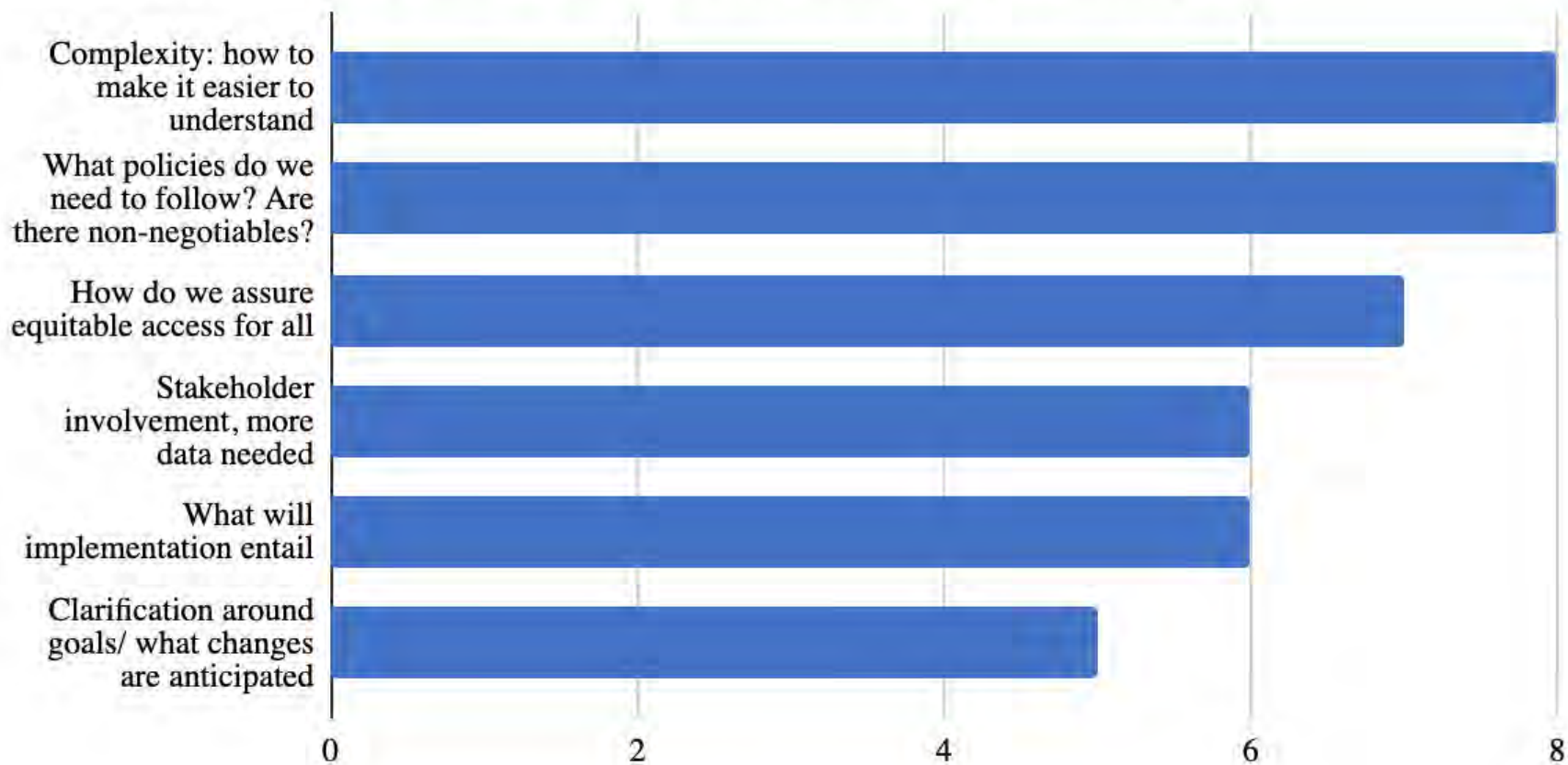
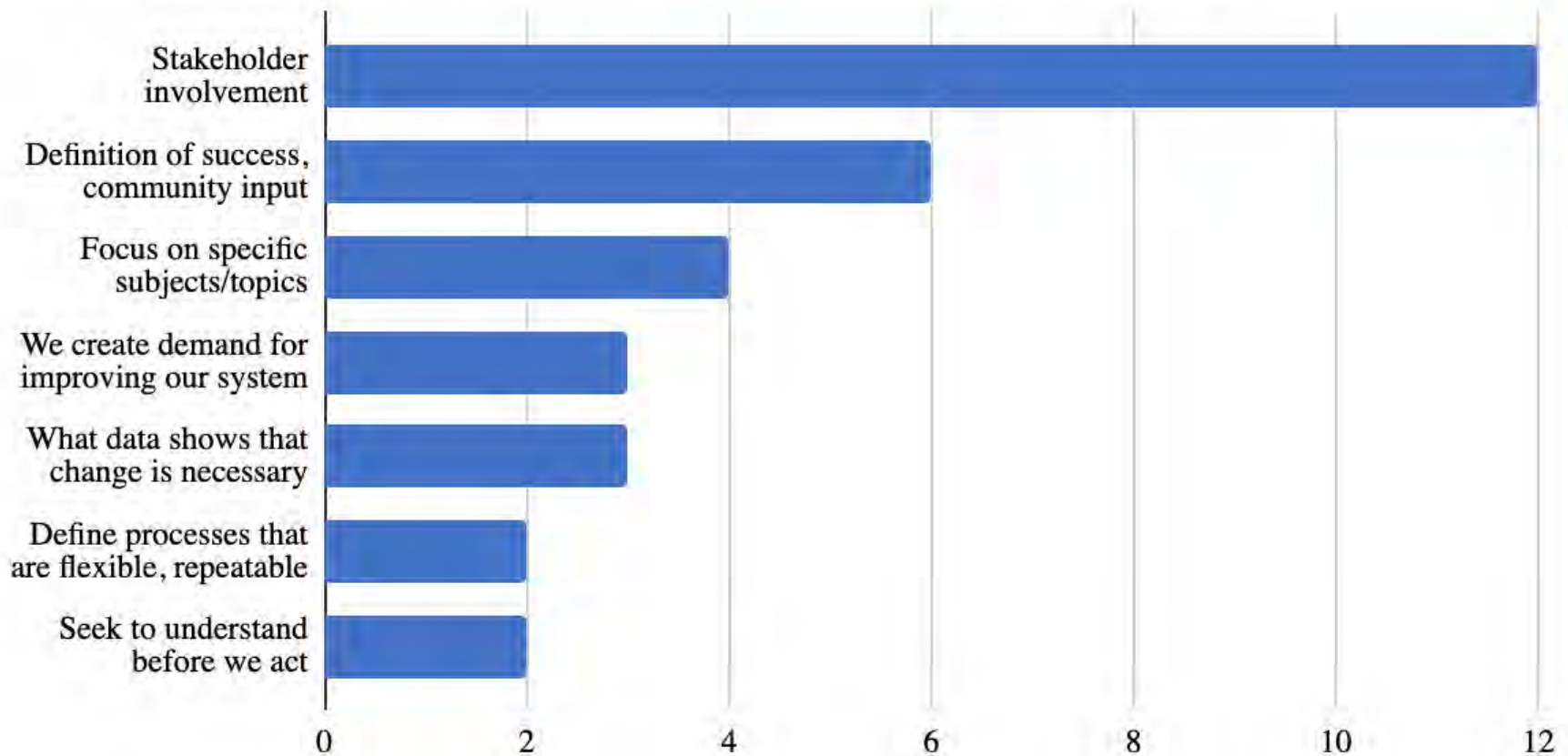


## What do you need to know more about from today's meeting?



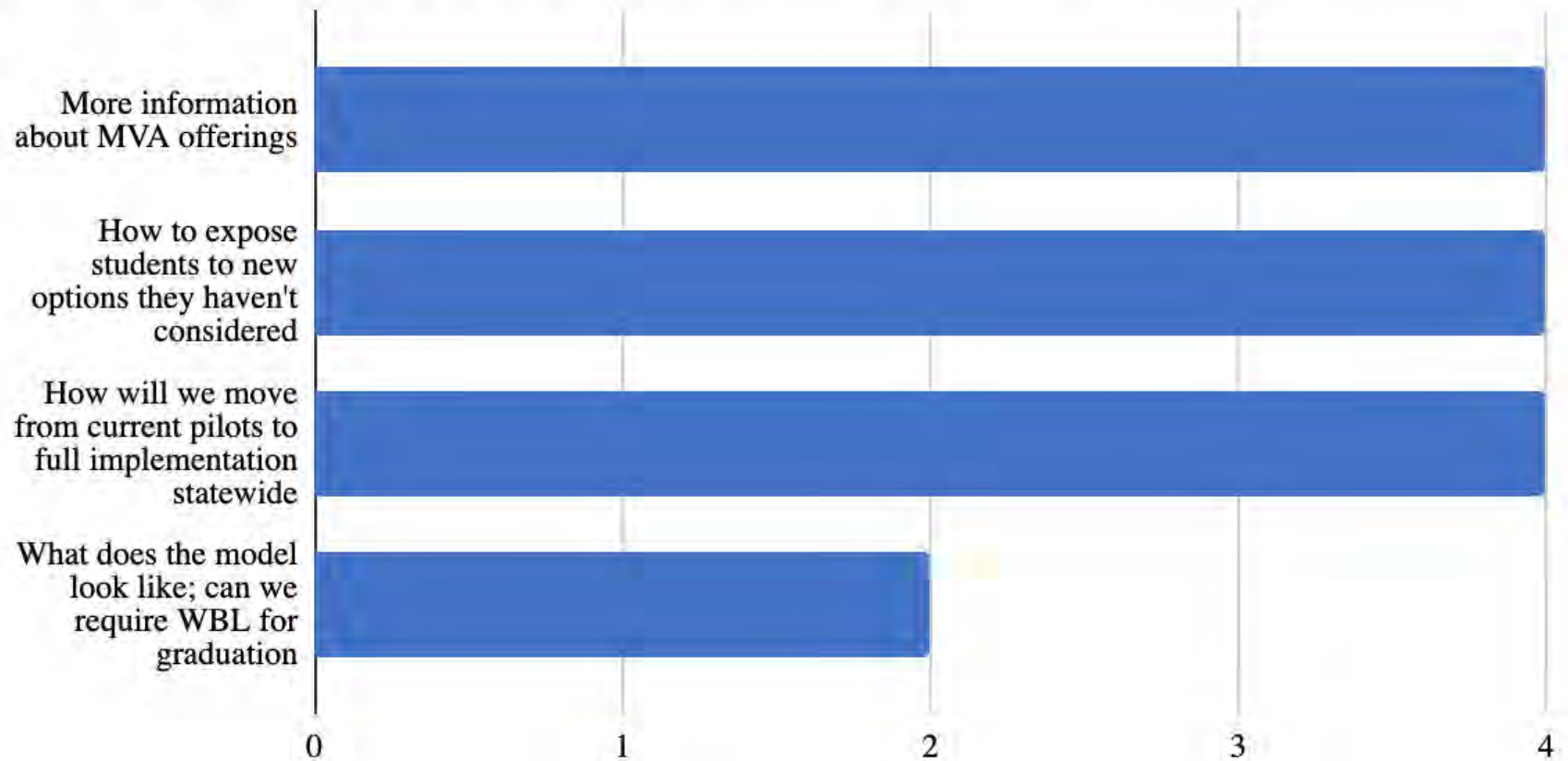
Graduation Requirements Task Force meeting: 7-8-2021

## From what you have heard in the first two meetings, "what's next"?



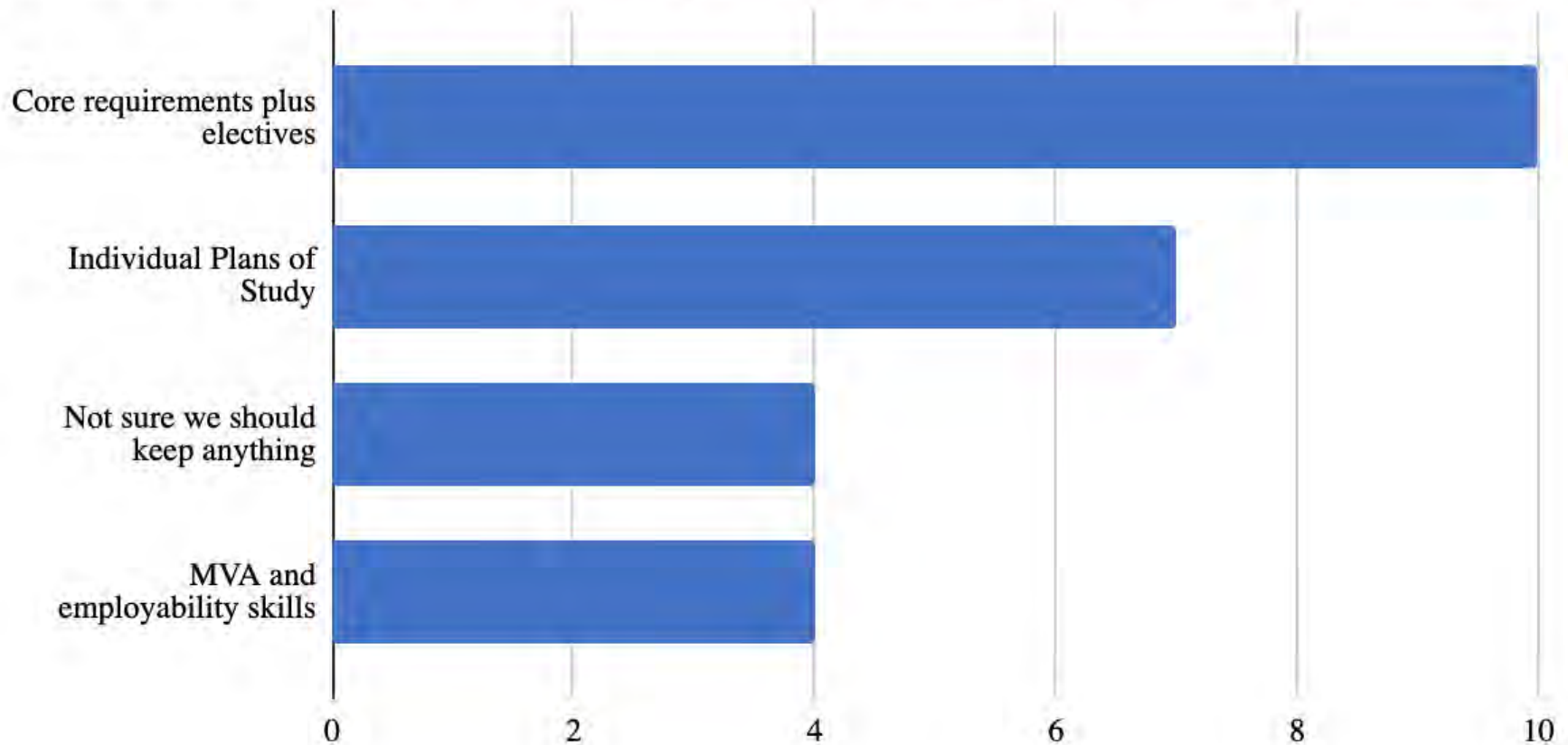
Graduation Requirements Task Force meeting: 7-8-2021

## What do you need to know more about from today's presentations?



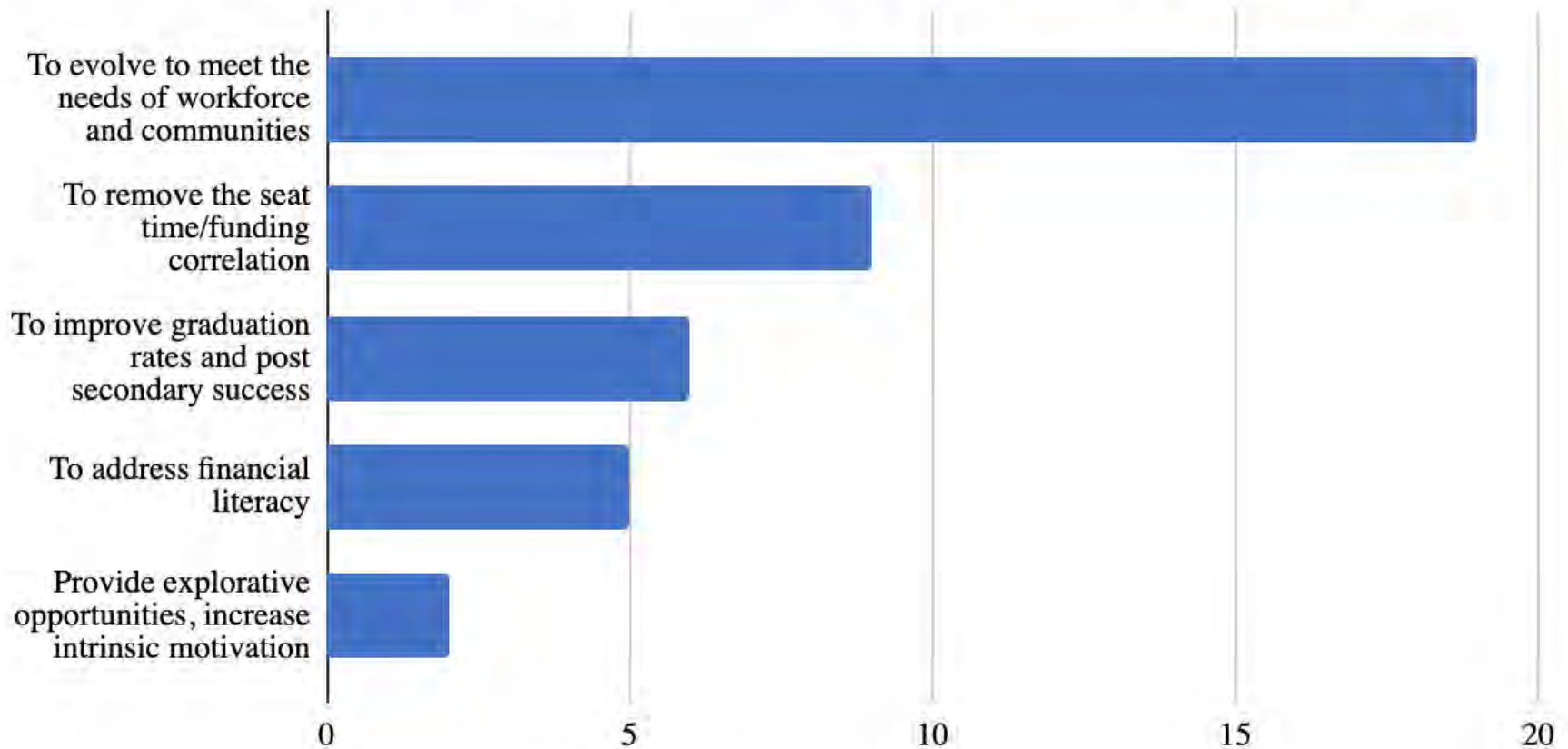
Graduation Requirements Task Force meeting: 7-22-21

## What are things we should keep about our current grad requirements?



Graduation Requirements Task Force meeting: 7-22-21

## Why do we need to change graduation requirements in Kansas?



Graduation Requirements Task Force meeting: 7-22-21

# KSDE Report 2010





# What was the Survey?

1. # of Grad Requirements
2. Add. Credits beyond min
3. % of students taking 4 years of math
4. % of S's taking 2 reading classes for assessments
5. % of S's taking 2 math classes for assessments
6. Who offers JROTC
7. How is senior year made meaningful
8. Should Grad Requirements be increased
9. If State were to increase req, which content areas and # of credits
10. General Comments



# Districts Offering JROTC

38 Districts have a JROTC program

5 of these offer a PE credit

261 Districts do not have a JROTC program



**If The District offers Additional Credits- What are the areas**



Electives

Computer Tech/Apps

Speech

Additional English

PE

Fine Arts

Social Science

Senior Projects

FACS

Entrepreneurship

Foreign Language

Personal Finance

Community Service

Practical Arts

Computer Science

Health

Business

Math

Vocational Ed

Freshman Success

Economics

Deaf Studies/ASL



## **If the State were to increase Grad requirements- What is the Content Area?**

Computers

Personal Finance

Math

Business and Finance

Computer Apps

Career and Life Planning

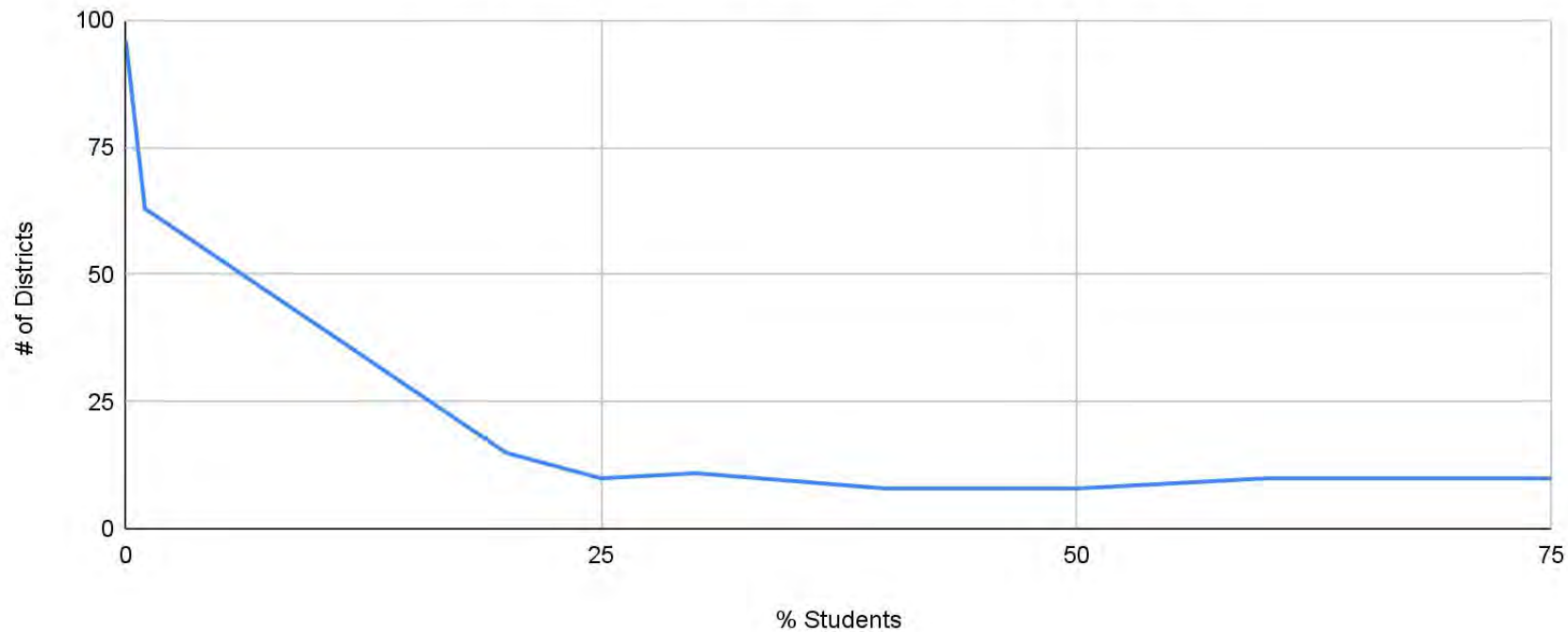
Career-Tech Ed

Character Ed

Electives

Ethics

## Percentage of Students taking 4 years of Math



## LEAs and Number of Graduation Requirements

101	25	248	24	299	21	353	26	398	24	450	24	503	25
102	24	249	28	300	26	354	24	399	23	451	24	504	25
103	24	250	26	303	26	355	27	400	24	452	24	505	25
105	25	251	24	305	24	356	24	401	26	453	23	506	25
106	28	252	30	306	28	357	28	403	26	454	28	507	24
107	24	253	24	307	24	357	28	404	25	456	24	508	28
108	21	254	26	308	26	358	24	405	26	457	26	509	24
109	26	254	26	309	28	359	24	407	24	458	28	509	24
110	23	255	26	310	26	360	24	408	27	459	25	511	24
111	25	256	25	311	24	361	26	409	25	460	24	512	23
200	26	256	24	312	24	362	22	410	26	461	28	610	25
202	23	257	26	313	26	363	25	411	28	462	24	999	30
203	28	258	25	314	24	364	24	412	24	463	24		
204	24	259	21	315	24	365	29	413	25	464	28		
205	26	260	25	316	24	367	30	415	27	466	24		
206	28	261	25	320	24	368	28	416	27	467	24		
208	24	262	26	321	27	368	28	417	24	468	23		
209	24	263	24	322	28	369	24	418	26	468	23		
210	25	264	28	323	25	369	24	419	24	469	23		
212	23	265	25	325	23	371	24	420	26	470	26		
214	26	266	28	326	23	372	28	421	24	471	24		
216	25	268	28	327	26	373	24	422	24	473	24		
217	22	269	24	328	24	374	25	423	24	473	24		
218	24	270	24	329	28	375	29	424	21	474	24		

218	24	271	23	330	25	376	26	426	25	475	24
219	26	271	23	332	24	377	24	428	24	477	26
220	25	272	24	333	25	378	29	428	24	479	25
223	21	273	28	334	24	378	29	429	27	480	24
225	25	274	28	335	24	379	24	430	28	481	25
226	24	275	23	336	27	379	24	431	24	482	26
229	24	281	24	337	27	380	24	432	25	484	25
230	24	282	24	338	26	381	24	434	29	486	24
231	28	283	24	339	27	381	24	435	26	487	24
232	25	284	24	340	24	382	28	436	24	488	25
233	24	284	26	341	24	383	24	437	25	489	25
234	25	284	26	341	24	384	24	438	23	490	23
235	25	285	25	342	24	385	25	439	24	492	24
237	25	286	24	343	25	386	24	440	25	493	24
239	23	287	24	344	25	387	24	441	27	494	25
241	24	288	25	345	25	388	24	442	24	495	26
242	21	290	27	346	27	389	25	443	28	496	24
243	24	292	26	347	25	392	24	444	26	497	23
244	23	293	28	348	24	393	24	445	27	498	23
245	24	294	22	349	25	394	25	446	26	499	28
246	28	294	22	350	25	395	24	447	25	500	24
246	28	297	24	351	24	396	24	448	24	501	26
247	24	298	24	352	26	397	28	449	24		

## How is the Senior Year made meaningful

1. ACT prep courses, Vocational Education College courses
2. Additional course offerings, relevant employment internships, strengthening valedictorian and salutatorian selection process
3. Advising our students as to the importance of maintaining a challenging course load has helped keep most of our senior in college preparatory courses or the like.
4. All of our courses are meaningful and challenging.
5. **All Seniors are expected to enroll in 8 classes their Senior Year.**
6. **All take Economics, work study, job shadowing, dual credit, college night classes**
7. **Allow dual credit online courses for seniors.**
8. Allow them to take college classes at the HS or on campus at HCC. Can take classes online or traditional method.
9. **American Government: Students research and write legislation on topics of student interest. Senior English: Research papers on topics of interest. Students may also take Vocational classes or College classes.**
10. AP Classes Concurrent classes with local college Capstone with Career and Tech Ed.
11. AP classes are available; Required portfolio that includes a resume before a student can graduate; Required service learning project; No early graduation so students must take electives
12. AP Courses are offered in Math, Science and Social Studies. We also offer Dual Credit through Highland CC.
13. AP English; 3 advanced math classes; concurrent college/HS credit for certain classes
14. Big Brothers/Big Sisters; extra-curricular opportunities; on-campus dual credit courses; on-campus distance learning; off-campus vocational training; senior trip incentive
15. Buff Project = Senior Project Advanced Placement Courses College Dual Credit Courses
16. Cadet Teaching OJT
17. Campus High School requires Seniors to enroll in a full schedule in the fall of their senior year and enroll in a minimum of 5 classes during the spring semester. Campus also allows students to enroll in either a Project Seminar or Community Service Seminar
18. Career Counseling
19. Career Pathways -College Classes -Mentorships -Work -College Classes
20. Challenging curriculum and Leadership.
21. Chemistry 2 Physics 2 Indep't Study Science & Math Full yr Gov't 3rd yr foreign language Dual Credit Courses
22. College Algebra and Trig. College Composition I & II College Psychology College Speech Amer. Gov.--Senior Proj.
23. College Prep Class Dual Credit College Classes
24. College Prep courses, planning on dual credit in future, early release for college classes
25. Community Service AP Classes College Classes Tech College Classes Job Shadowing College Visitation Teacher Cadet
26. Community Service projects. We are also working on implementation of project based learning for jrs and srs.

27. **Concurrent college courses in American Government, College Algebra, Chemistry, Biology, and Comp. I & II.**
28. **Concurrent college credit courses. Student Internships.**
29. **Concurrent course offerings through community college, autobiography project, research paper, adjusted government course and added economics course, work-study program**
30. **Concurrent Enrollment Courses Encourage participation in activities**
31. **Core requirements...Govt/ English and college courses are offered**
32. **Council toward regents/college prep curriculum, ITV courses, dual credit courses, and internships.**
33. **CTE Certifications Dual credit options College Orientation Complete 4 year plan ACT Prep via VPL**
34. **Diploma of Distinction Vocational Career Pathways Dual Credit opportunities**
35. **Dual credit and college option courses and programs. Can be a student full time at the NWKTC during the student's senior year.**
36. **Dual credit classes**
37. **Dual Credit Classes**
38. **Dual Credit classes On-line College classes Be enrolled in 8 classes in both semesters.**
39. **Dual credit classes offered.**
40. **Dual credit classes with the local community college A variety of on-line courses Peer leading opportunities in the elementary schools**
41. **Dual Credit College classes**
42. **Dual credit college classes in several areas \*Meaningful CaTE programs**
43. **Dual credit college course work.**
44. **Dual Credit Courses Senior Project**
45. **Dual Credit Courses in math and English**
46. **Dual Credit in Calculus and Physics**
47. **Dual credits with Hutch comm. Coll. off campus experiences**
48. **Each senior has to assemble a portfolio with the following info: resume, personal essay, transcript, academic accomplishments, honors & activities, 2 letters of character reference and only one can be from a school staff member.**
49. **Emporia High School offers dual credit college classes for junior and senior level students.**
50. **Encourage students to take a 4th year of Science and Math. We also require a senior project through their Adv. Senior English Class**
51. **Encourage students to take four years of Math and Science; College prep classes are encouraged and part of curriculum; Community Service requirement of all seniors.**
52. **Encouraged students to complete Regents Recommended Curriculum and we have added a school to work credit.**
53. **Encouragement to take high level courses, ie AP courses, implemented grading policy that focuses on students' mastery of learning of content and skills in all curricular areas, for senior year, our junior level PLC team strategically plans and meets with s**
54. **Enroll in as many upper level core classes as possible.**
55. **Everything we do is meaningful.**
56. **Full schedule of courses**
57. **Full year government Kansas scholars curriculum**
58. **Full year of Government Portfolios in Senior English Dual Credit College Courses via virtual or**

**distance learning**

59. Grade level projects each year Culminating in a Senior Project
60. Have discussed the possibilities of a senior project, but not yet implemented
61. Higher unit requirements Offer dual credit courses
62. Increased credit requirements.
63. Increased graduation requirements 2 years ago to 32
64. Increased the graduation requirements to 24.
65. Individual visits with seniors to review class schedules and plans for post-secondary education, work, etc.
66. Internships
67. Internships for Seniors
68. internships for seniors
69. Job Shadowing
70. Language arts 'I-search', college class options, on-the job training/career exploration classes.
71. Looking at the implementation of the International Baccalaureate Program. Wide variety of Advanced Placement Coursework. Some dual credit classes.
72. Many of our seniors take physics, some advanced Biology, all are required to take Am Gov. A careers class is required their senior year as well.
73. More choice is given in the senior year in terms of electives. AP classes are available Science, Social Studies, Language Arts. etc.
74. More dual credit opportunities
75. Most are college bound and desire a challenging load, we counsel them to take challenging courses, we use their strengths and goals to direct their senior schedules, we work hard to provide alternatives that will meet their individual needs – independent study
76. No early graduation
77. No requirements, but rather we offer incentives to go beyond the norm. For example, compiling a future's portfolio which includes visits to colleges, resumes, research on possible careers, etc.
78. No senior projects.
79. None
80. None
81. None
82. Nothing
83. Nothing
84. Nothing
85. Nothing
86. Nothing
87. Nothing work study and early graduation in December
88. Nothing at this point.
89. Nothing extra
90. Nothing extra outside of the graduation credit requirements.
91. Nothing in particular
92. Nothing out of the ordinary. We have excellent teachers and we always strive to make all classes and everything we do meaningful and challenging.



93. **Nothing! And we sure need to move in that direction.**
94. **Nothing.**
95. **O.J.T.(On the Job Training) Dual College Credit Early Graduation after the Seventh Semester of Attendance**
96. **Offer 18 credits of college credit.**
97. **Offer a rigorous and challenging curriculum. Offer school to career and work opportunities. Offer a wide variety of extra-curricular activities. Offer career exploration opportunities**
98. **Offer advanced courses in technology, health, construction pathways, require Career & Life planning course, highly recommend math course during senior year**
99. **Offer college Comp I/II**
100. **Offer college courses thru distant learning.**
101. **Offer concurrent classes through Cloud County Comm. College**
102. **Offer dual credit college courses**
103. **Offer Dual Credit with Allen Community College. American Government is a year long course.**
104. **Offer Dual/Concurrent Credit classes and AP classes**
105. **Offer Highland Community College classes, AP classes, Careers class**
106. **Offer IHT/OJT program Teacher aide**
107. **Offered a challenging curriculum and emphasized the importance of preparation for college.**
108. **Offered on the job training for seniors Offer dual credit courses**
109. **Offering courses for College Now credit through Johnson County Community College.**
110. **OJT**
111. **OJT in Vocational Classes; and many dual credit college classes**
112. **Olathe initiated 21st Century HS programs 7 years ago based on input from patrons, parents, students, bus/industry, post-secondary, and our own staff. These programs are cross-curricular in nature and build to/incorporate senior projects and professional**
113. **Online and Vocational opportunities for upper classmen.**
114. **Opened up the possibility of online classes and we have a college outreach program so the kids can take dual credit classes**
115. **Our seniors are allowed to take dual credit offering from Allen County College - we counsel student to take a course load that will help them prepare for college, community college or technical college**
116. **Our students take a full load and take college bound classes**
117. **Partnership with Barton Community College for college level opportunities for seniors.**
118. **Partnership with Barton Community College to take college classes as a senior.**
119. **Physics project, upper level classes in all content areas.**
120. **Portfolios Mock interview Personal Reflection essay Academic spirit days Community Service- projects Senior Exit Interviews Futures Fair KS Career Pipeline- Interest Inventory**
121. **Project Based Learning is available for those students who choose to pursue a more meaningful senior year.**
122. **Projects for senior trip, and community service hours**
123. **Projects related to community service**
124. **Provide for meaningful work study programs & currently expanding technology offerings.**
125. **Push students to take regents recommended curriculum**
126. **Raised graduation requirements, provided more college options on campus.**
127. **Release time for college Work Release AP class Accelerated classes**

128. **Require 24 credits to graduate**
129. **Require 5 units of credit to be a full time student.**
130. **Require enrollment in 7 hours. Counsel, using four year plan, toward challenging and meaningful course selection. Allow advancement in math beginning with freshman year to allow for higher level math senior year. Develop curriculum in elective areas to**
131. **Require Government & English plus provide work release and on the job training**
132. **Require they be full time students**
133. **Required seniors to complete 7 hours of courses during the fall semester and at least 5 hours their spring semester. Early release is granted for college enrollment, jobs, or based on family need.**
134. **Requiring 27 credits to graduate with a 7 period day schedule**
135. **Revamped English IV to include a senior portfolio. We require students to take full course load first semester.**
136. **Rigor Statement - seniors must take classes that meet their ability levels Students must take 3 Academic Classes minimum**
137. **Rigor, relevance, & relationships**
138. **Senior English classes conduct job interviews.**
139. **Senior English, Eligibility requirements above the Activity Association's, and college dual credit courses.**
140. **Senior Exit Portfolio is required**
141. **Senior Exit Projects**
142. **Senior Explorations Class (Scholarship / College); Extracurricular Activities; Student Ambassadors / Leadership; options (NHS, STUCO, KEY CLUB)**
143. **Senior GRP and we have reduced the number of 'early release' sections students may take. We have also added AP courses.**
144. **Senior Interviews**
145. **Senior Interviews. Senior class challenge. Senior community project \*Most of our seniors are involved in some extra-curricular activity whether its sports, band, or whatever and they take those activities serious.**
146. **Senior Portfolio Integration of Concurrent college courses**
147. **Senior portfolio presentation Career Portfolio**
148. **Senior portfolios**
149. **Senior projects- resume, drama projects.**
150. **Senior Project**
151. **Senior project**
152. **Senior Project**
153. **Senior Project**
154. **Senior Project**
155. **Senior Project Senior curriculum College-prep curriculum AP/Honors Offer college classes and dual enrollment**
156. **Senior Project Career & Scholarship presentations Career Fair Job Shadowing OJT experiences**
157. **Senior Project Community Service Classes Encourage 4 years of math and science Vocational classes**
158. **Senior Project - Graduation Requirement Offer dual credit courses.**

159. Senior project related to community service
160. Senior project, allow them to take college credit courses during our school day, counsel them into our upper level courses.
161. Senior project, increased from 24 credits to 28, added explorations in bio-technology.
162. Senior project; college courses offered; work experience offered
163. Senior Project-Community Service based and a few required classes.
164. Senior Projects Community Service Projects College courses via ITV & Polycom
165. Senior Projects Dual Credit Classes
166. Senior Projects in community activities
167. Senior Projects in Language Arts
168. Senior Projects, full schedule first semester
169. Senior Transitions (College Prep., Workforce, Service Learning, Career Pipeline)
170. Seniors - 2 Research Projects Juniors - 1 Research Project Sophomores - 1 Research Project
171. Seniors are not allowed to graduate early. All seniors must be full-time students and enrolled in 7 classes
172. Seniors are offered dual and concurrent credit classes through Colby Community College. Students also have the option of participating in the Senior Option with Northwest Kansas Technical College.
173. Seniors are required to develop portfolio containing senior project work. Also, we offer several (paid) college classes.
174. Seniors can graduate with honors in citizenship by meeting additional requirements including community service.
175. Seniors complete a written research paper.
176. Service learning Projects
177. Shortened Schedule...Sr's only taking their required classes and then allowing them to go to a college campus and take college courses.....providing opportunity to take on-line dual credit courses
178. Sr Portfolio/Interview project Full schedule required 2.5 units required Sr year only
179. Strongly encourage Kansas Scholar's curriculum; strongly encourage and English class during the senior year; strongly encourage them to have a full schedule their senior year even though they may have all the necessary credits for early release.
180. Students are required to take a full schedule of classes. Due to our limited offerings, students are engaged.
181. Student Volunteer org.
182. Student Volunteer Org.
183. Students have opportunities to take junior college classes.
184. Students may attend WIT and/or take dual credit courses.
185. Students take college credit courses; we also have a career mentorship option
186. Teaching a bunch of college courses through ACCC.
187. Term Paper College Courses for dual credit
188. The 28 credits take care of that for most students. We also offer several dual credit college classes.
189. The electives needed can come into play and the Senior Requirements of Government and English IV or Advanced Comp (which is concurrent-dual credit)
190. The final courses of English and Government must be taken during one's senior year.

191. **The only requirements for our seniors is to complete Government and Senior English. We used to have senior projects but current supt. dissolved them a few years ago.**
192. **The seniors have to write a research paper. We encourage a 4th year in math and science, especially for the college bound students.**
193. **They have to do senior portfolios and exit interviews**
194. **Time is built into the schedule to receive academic and career advisement.**
195. **Total 68 hours of service learning hours is required for graduation during 4 years of HS and senior portfolio**
196. **Tracked students for post-secondary vocational programs/institutions or post-secondary 4-yr. college institutions. Should determine by Junior year of high school.**
197. **21 credit hours of Concurrent enrollment with Labette Community College. College orientation course. CTE advanced courses**
198. **Upper level and college courses are offered.**
199. **Upper level electives in Math, Science, Foreign Language, Dual credit courses,**
200. **USD 272 seniors take an entrepreneurship class that helps them look at the business world and how they can be successful back in their home community. We allow dual credit courses to help them prepare for college. College on-line courses are also allowed**
201. **We allow for work release and OJT. We also have career explorations in a field of study.**
202. **We are a small school (20 seniors). Our senior year is meaningful because of the rigor of our curriculum. Most of our students enroll at a vocational school, junior college, or four year college after graduation.**
203. **We are currently researching various senior requirements that will be relevant, meaningful and of interest to students.**
204. **We are offering dual credit in conjunction with local Junior College**
205. **We are offering three college courses each semester on campus plus the availability to take any on-line class through local colleges, voc-ed programs. Our seniors schedules are very strong and have near 50% of this year's class graduating with 18 college**
206. **We are very fortunate in that a high percentage of the students are wanting to prepare for college, vo tech, etc and they are taking a full load of classes to prepare for their future. Really very little just getting by on the basics.**
207. **We do a senior year experience that includes a yearlong Senior Project.**
208. **We do not do senior projects. We require students to have a full schedule and we also offer work study in the second semester for 1/2 a day.**
209. **We do not have specific projects, but offer a challenging curriculum.**
210. **We do not understand the question. We do projects in government and senior language arts.**
211. **We encourage dual credit courses.**
212. **We encourage our students to take as many college prep courses as possible and we offer dual credit when available**
213. **We had a senior year study committee in 2004-05 school year exploring senior projects. We did add some research projects but not senior projects. For most of our seniors, the year becomes fluff.**
214. **We had senior project for several years. It was great and really helped students. However, we had a board that considered it to stressful for our students so it was discontinued.**
215. **We have a senior social studies class where they do a comprehensive senior project with research, resumes, and oral presentation.**
216. **We have an open forum debate in Civics. We have a leadership academy in our Social Studies Department. We offer dual credit English IV/Comp I,II. We also have upper level classes in**

**math and vocational that students find meaningful.**

217. **We have built a very strong dual credit program with our community college.**
218. **We have created culminating courses in the vocational area for advanced students (agriculture, construction, and business). We also allow seniors to leave school early to gain valuable work experience if they are on track to graduate.**
219. **We have dual credit with Allen County Community College**
220. **We have early out incentives. If students take afternoon college classes they may leave after 5th hour. If they have a job that employs them in the afternoon then we dismiss them after 6th hour.**
221. **We have implemented college dual credit classes. We offer career exploration/job shadowing experiences for our seniors. We require senior projects through our Senior English classes.**
222. **We have incorporated 26 concurrent credit courses that allow them to build a college transcript and keep themselves challenged. We have made it mandatory to be eligible for off campus programs such as the vocational or on-campus courses that they have**
223. **WE HAVE INCREASED THE GRAD. REQUIREMENTS FROM 24-25 CREDITS. WE ALLOW SENIORS 2 COLLEGE DAYS/ WE HAVE COLLEGES COME TO OUR SCHOOL.**
224. **We have internships, early release for college courses, and coop work programs.**
225. **We have no special projects.**
226. **We have over 100 honors, AP and IB classes that provide rigor for advanced students. Additionally, the district's signature programs such as Legal Studies, Biotechnology, Culinary Arts and Pre-medical Health Science provide internships for students with**
227. **We have senior projects We offer concurrent college courses to help them get started in earning college credits**
228. **We have very good Voc-ag as well as wood classes that attract a large amount of students. Students also take a large variety of college level classes for college credit.**
229. **We highly encourage students to take additional math and social science classes their senior year .**
230. **We offer a great variety of concurrent credit options for our kids through Colby Community College.**
231. **We offer College Algebra and English Comp as concurrent college credit courses**
232. **We offer College Now and Advanced Placement courses for our seniors.**
233. **We offer concurrent classes through Cloud County Community College which include: College Composition I and II, College Algebra, General Psychology, Sociology, Human Growth and Development, and Marriage and Family.**
234. **We offer concurrent college credit to allow for a challenging year. We also offer school to work opportunities.**
235. **We offer concurrent credit classes through Dodge City Community College. We also offer career counseling.**
236. **We offer dual credit classes in Language Arts, Computer Apps, and Math to challenge our seniors. We offer a work study program for students to get experience in the work field.**
237. **We offer Dual Credit Classes to our**
238. **We offer on the job training, and work release along with over 24 credits possible of college credit.**
239. **We offer our Srs: 1. College Courses 2. Work Release 3. IDL Courses These options are very, very open.**
240. **We offer several Butler Community College classes during the school day at Circle High School. They are taught by BCC instructors.**

- 241. We offer several concurrent credit classes through Cloud County Community College. With the loss of funding for student work program, this has been a challenge for our school.
- 242. We offer several dual credit college courses through Highland Community College.
- 243. We offer several dual credits, college prep classes. We allow students to leave campus to go to KCKCC for Jr. College credit
- 244. We offer several IDL opportunities to encourage them to keep challenging themselves academically. We also counsel them in continuing to choose academic courses which will be meaningful and challenging.
- 245. We push the KBOR curriculum and the State Scholarship requirements. We also offer 28 hours of concurrent enrollment through Labette Community College and encourage our Junior and Senior classes to take full advantage of this opportunity.
- 246. We require a full day of credits. This can be earned through our Center of Professional Studies, college attendance for dual credit or staying at school.
- 247. We require a senior portfolio and offer concurrent enrollment.
- 248. We require Continuous Core Enrollment. This means that students must take a math, L.A. science & social science class all 4 years to graduate.
- 249. We require English and Economics during the senior year and are currently changing required credits to include a 4th unit of math, 1 required each year.
- 250. We require senior projects.
- 251. We require seniors to take government and English during the senior year and we offer online course for college credit.
- 252. We require the completion of a portfolio - although we have waived this requirement while it is being revised. The counselor encourages students to complete the Regents Qualified Admissions or State Scholars' Curriculum. The district requires more total c
- 253. We struggle with this.
- 254. We were getting ready to implement Senior Projects, but had to put that on hold due to the budget cuts.
- 255. With the increased number of requirements, we challenge all students to take a rigorous, challenging schedule. Our counselor does a great job in helping students plan for post-secondary education and we stress the importance of being prepared for life aft
- 256. Work Ethic Diploma Professional Development for all staff focusing on instructional strategies which are best-practice
- 257. Work Study Dual credit for college courses
- 258. Work study Dual Credit for college courses
- 259. Work study, job shadow, elementary student tutor, college level dual credit, college algebra/calculus

### Should Graduation Requirements be Increased?

No	230
Yes	59

## GENERAL COMMENTS

1. 15% of our students have taken 5 or more credits in math.
2. 21 credits does not allow for enough Math and Science for student success. Our students currently take 8 classes for all four years; we are happy with our electives as they prepare our students for success. Less elective offerings would hinder this preparation.
3. 21 is too far from standard practice and allows for some schools, especially alternative schools to dramatically undermine the standard.
4. A few years ago, we added the third math and science requirement. In my opinion, the students who should have been taking the third math and science were. The additional credits have made it difficult for my students to go to Vo-Tech school etc. Just my
5. After looking at the information from the survey determine what are the consistent parameters.
6. All of our students take two math classes and two Language Arts classes before they are tested on the Kansas Assessments. However, we don't have anyone taking two classes concurrently in an effort to pass the Kansas Assessments. I'm not really sure wh
7. All students should have some type of lifeskill/finance training.
8. Allow local boards to set standards that are more stringent than 21 credits. Some schools have block schedules, some have trimesters etc.
9. As a rural school district, we have difficulty providing the classes required for the regents curriculum, especially the foreign language component.
10. At this time with budget difficulties, increasing the requirements would only put some schools in a more difficult position.
11. Because of budget cuts all double math classes will be unable to be sustained.
12. Board and Regents should have the same expectations for graduating seniors
13. Board of Regent Curriculum hampers what we want to offer for students in other areas. For instance -not allowing Physical Science to count as a science credit. Not allowing VE2 classes to count in many cases.
14. Cannot increase credits or requirements without funding to support more challenging or additional classes
15. Can't cut budgets and staff and pay for added requirements
16. Depends on what funding is going to do. To require more will cost more. Is it important to meet NCLB or just something extra. Making all kids take four units of math or science isn't the answer to everything. Some of our kids need more vocational opp
17. Do not increase requirements without additional funding and reduction of testing.
18. Don't increase graduation requirements unless funding is increased accordingly. No more unfunded mandates because they harm other priorities.
19. Fiscal cuts is making it difficult to offer a diverse and challenging curriculum for students. Certification requirements for teachers in lower level or entry level classes is hampers our efforts greatly.
20. Having 25 credits for graduation allows our students 3 credits lee-way in case of poor decisions or life happenings.
21. High Schools should remain a place that encourages and allows exploration in many content areas. Required classes limit flexibility and exploration.

22. How would the Board suggest that small school districts pay for the additional teachers if additional courses were required for graduation?
23. I am not sure how you (KSDE) expect small schools to meet all of the Career Pipeline requirements and also continue to force the students into more and more graduation requirements that most students feel are useless and only designed to make the regents h
24. I apologize for sending 2 of these surveys. I forgot to fill in question 3 above on the first one.
25. I believe students should be required to earn more than 21 credits because the senior year can become 'unnecessary' to students who have all but the two required senior courses needed for graduation. With budget cuts a district our size is having difficult
26. I believe that the Local Boards can add additional required credits that they would see to be beneficial for their students to take in addition to state requirements.
27. I believe the graduation requirements should be reduced. The first two years should be required course work, with the last two years being focused on career clusters or college prep. The additional requirements in math, English, science have done nothing
28. I don't think the Kansas State Board of Education should do anything until funding is increased back to adequate levels. It would be foolish to increase graduation requirements when we can't afford the teachers that we currently have.
29. I feel every student should have some marketable job skill tied into the school's career-tech ed program.
30. I feel most local districts know the needs of their students and will work to provide additional coursework.
31. I feel our district is very proud of our curriculum and what we offer our students for a well rounded education. I'm also very concerned with our curriculum offerings and the budget cuts. It seems so unfair to cut programs that help keep kids in school
32. I feel that we need to focus more on cluster type classes and work to prepare students for post-HS experience
33. I feel there should a senior year requirement which includes personal and business finance. Only makes sense with all of the economic issues and personal debt. Students need to understand that with common sense and planning they can get of to a great start
34. I think it should be up to the districts to determine the # of credits to graduation.
35. I think KSBoE should require an accounting class.
36. I think our vocational programs and elective classes are seeing the impact of the increase in requirements a couple of years ago. Those areas have decreased enrollment. Saying that I do believe 3 years of math and science is a good thing.
37. I think you should leave it up to individual districts to determine number of credits needed to graduate.
38. I think your current graduation requirements are fine and allow districts to set their own higher standards for their communities' expectations. Adding requirements/mandates without giving thought to how we fund these increases in curriculum/graduation r
39. I want to comment of the question about increasing graduation requirements. I am not opposed to increasing the requirements, but it would be very difficult for our district to require, for example, a senior math course. Because if we did we would have to
40. I WOULD LIKE TO SEE 2 DIFFERENT GRAD. TREES. ONE YOU TAKE COLLEGE COURSES AND THE OTHER BRANCE FOR STUDENTS THAT JUST WANT TO GET A JOB WHEN THEY GET OUT OF SCHOOL.
41. I would like to see less emphasis on credit hours and more on reforming high school and integrating courses with an emphasis on project-based learning. The current system of



counting credit hours and matching the course to some out-dated model of education

42. I would like to see mandatory senior projects.
43. I would prefer the requirements be left as is, leaving the local districts more flexibility to meet the student's needs. I would rather see the state pursue increasing the dropout age from 16 to 18. 16 is ludicrous.
44. I would rather see the state link state assessment results in some way to graduation.
45. If anything, more electives should be required.
46. In very small communities it can be challenging to offer a large variety of classes. We must begin to look ahead in creating challenging and useful classes for graduates. Classes like calculus and trig are only appropriate for some students, while math
47. Increase Math & Science
48. Increasing credits means less electives and thus eliminating the theory and efforts of Career Pipeline. If we are trying to incorporate and transition our students into career clustering, more core requirements will sabotage that plan.
49. Increasing graduation requirements during these difficult economic times would only cause more financial hardship for districts.
50. Increasing state requirements reduces flexibility and local control.
51. Increasing the number of graduation requirements in a time of budget cuts makes absolutely no sense.
52. Leave it to the local boards to decide.
53. leave the current requirements.
54. Let the local districts determine if a student should take more than 21 credits to graduate.
55. Lewis USD 502 has a 'Contracted Service Agreement' with Macksville USD 351 for grades 7-12. Our students follow the graduation requirements for Macksville USD 351.
56. Local control is still needed. We have chosen to increase our requirements but would not want to force others to do so. Local circumstances and needs must continue to be paramount
57. Most of our efforts have been focused on meeting AYP
58. need to increase graduation requirements
59. Not a good time to add requirements.
60. Not something we should be considering given the current economic challenges!
61. Nothing to add
62. Our Alternative Attendance Center issues a Basic State of Kansas Diploma
63. Over all move credits need to be required.
64. Perhaps it is time to look at more differentiated types of diplomas based upon progressively increasing requirements.
65. Question 4. We consciously did not go with taking extra math courses in our curriculum to protect our electives. We incorporated in our School Improvement plan time and resources to put students in Math tutorial classes during seminar as needed. If this
66. Raising requirements at a time of restricted budgets seems conflicting. Also, # of credits required often reflect a school's schedule.
67. Remove seat time for credit, encourage college credit in H.S. without paying colleges. Individualize course of studies during JR. Sr. year. Develop effective internship programs for credit with on the job training. Fund find and train high quality science
68. Require Technology classes.
69. Requiring additional credits would require additional classes and staff that we do not have the resources for at this time.

97. **We need to have some form of local control in regard to what credits are required for graduation.**
98. **We offer enrichment activities to students before and after school to help prepare for state testing. We offer a recreational reading class (not a language arts course) that works with student who have difficulty in reading but also has advanced student**
99. **We operate on a 8 period day and require all of our students to be full time, therefore, we fill it necessary to require more total units for graduation.**
100. **We try to challenge our students in order to prepare them for life!!**
101. **We would appreciate that given the current budget crisis, we wouldn't be considering additional requirements/mandates.**
102. **Whether or not to increase graduation requirements should be left up to individual school districts.**
103. **Will be hard in future to continue to maintain quality education with funding cut by legislature which will reduce resources and materials and eventually displace quality instructors.**
104. **With all the cuts being made in the district it is becoming more and more difficult to meet these requirements.**
105. **With budget cuts in education, now is not the time to consider increases in grad requirements, especially if schools are cutting programs in elective areas like (FACS, AG, Wood Shop, Art, Band, Choir, etc). These all play into the elective realm and more**
106. **Without our concurrent courses, our upper level juniors and seniors would not have an educational curriculum to stimulate them.**
107. **Would like to hear what this data is being used for ... increasing credits for graduation?**